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| **Week Ending:**  | **DAY:**  | **Subject:** OWOP |
| **Duration:** 60mins per lesson | **Strand:** My Global Community |
| **Class:** B4 | **Class Size:**  | **Sub Strand:** Our Neighboring Countries |
| **Content Standard:** B4.5.1.2. Demonstrate knowledge of rocks | **Indicator:** B4.5.1.2.1. Explain the uses of rocks | **Lesson:**1 OF 1 |
| **Performance Indicator:** * Learners can explain the uses of rocks
 | **Core Competencies:**Communication and Collaboration Critical Thinking and Problem Solving Cultural Identity and Global Citizenship |
| **Teaching/ Learning Resources** | Pictures, Charts, Video Clips |
| **References:** OWOP Curriculum Pg. 21 |

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| **DAYS** | **PHASE 1: STARTER** | **PHASE 2: MAIN** | **PHASE 3: REFLECTION** |
|  | Teacher writes and lets students see the answer on the board, perhaps a picture of object on the board.The students must come up with questions in which the answer could be the object on the board. | Brainstorm with learners on the definition of rocks.Let learners give examples of items made from rocks.Learners discuss the importance of rocks e.g. building houses and constructing roads. | Ask learners questions to review their understanding of the lesson.Have learners write 3 facts of the lesson on a sheet of paper and it in their pockets and learn it on their way home. |
|  | Teacher introduces the lesson to learners. Students are to list all the words they associate with the topic to be treated.Ask them to put words together to form a definition. | Let learners present a chart on the different types of rocks.Learners to bring samples of the types to class for observation.Learners role play some of the uses of rocks | Ask learners questions to review their understanding of the lesson.Have learners write 3 facts of the lesson on a sheet of paper and it in their pockets and learn it on their way home. |