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| **Week Ending:** | **DAY:** | | | | **Subject:** OWOP | |
| **Duration:** 60mins per lesson | | | | | **Strand:** My Global Community | |
| **Class:** B4 | **Class Size:** | | | | **Sub Strand:** Our Neighboring Countries | |
| **Content Standard:**  B4.5.1.2. Demonstrate knowledge of rocks | | | **Indicator:**  B4.5.1.2.1. Explain the uses of rocks | | | **Lesson:**  1 OF 1 |
| **Performance Indicator:**   * Learners can explain the uses of rocks | | | | **Core Competencies:**  Communication and Collaboration Critical Thinking and Problem Solving Cultural Identity and Global Citizenship | | |
| **Teaching/ Learning Resources** | | Pictures, Charts, Video Clips | | | | |
| **References:** OWOP Curriculum Pg. 21 | | | | | | |

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| **DAYS** | **PHASE 1: STARTER** | **PHASE 2: MAIN** | **PHASE 3: REFLECTION** |
|  | Teacher writes and lets students see the answer on the board, perhaps a picture of object on the board.  The students must come up with questions in which the answer could be the object on the board. | Brainstorm with learners on the definition of rocks.  Let learners give examples of items made from rocks.  Learners discuss the importance of rocks e.g. building houses and constructing roads. | Ask learners questions to review their understanding of the lesson.  Have learners write 3 facts of the lesson on a sheet of paper and it in their pockets and learn it on their way home. |
|  | Teacher introduces the lesson to learners. Students are to list all the words they associate with the topic to be treated.  Ask them to put words together to form a definition. | Let learners present a chart on the different types of rocks.  Learners to bring samples of the types to class for observation.  Learners role play some of the uses of rocks | Ask learners questions to review their understanding of the lesson.  Have learners write 3 facts of the lesson on a sheet of paper and it in their pockets and learn it on their way home. |